

ECO 330: Economics of Development

Jack Rossbach
Spring 2016

Mid-Semester Feedback

Feedback on Lecture Questions

- Do you like the course? (Y = 100%)
- Lectures worthwhile? (Y = 96%)
- Material Covered Reasonable? (Y = 84%, N = 16%)

Response Rate 25/50 \approx 50%

Lecture Comments

Most common comments

- Move a little too fast
- Hard to pay attention/follow lectures
- Need more examples
- Consider having more class engagement

Plan Moving Forward

- Will try to talk clearer. You can stop me if I'm not clear or moving too fast.
- Focus more on real world examples and case studies
- Break up lectures by having videos or board writing occasionally
- Consider trying class discussion

Mid-Semester Feedback

Feedback on Problem Set Questions

- Was Problem Set 1 reasonable? (Y = 60%, N = 40%)
- Learn anything from Problem Set 1? (Y = 72%, N = 28%)
- Median Time Spent between 5-9 hours.
- Lab Days: (More = 60%, Same = 32%, Less = 8%)

Problem Set Comments

Most common comments

- Too difficult relative to rest of class
- Too much focus on coding and data manipulation; not familiar with either
- Not directly related to what discussed in class
- More lab time
- Didn't discuss material/software until problem set was assigned

Plan Moving Forward

- Will consider alternatives to R that are more user friendly for next problem set
- Will discuss problem set in more detail in lecture. I will run through example in lecture instead of lab, so lab time can focus on you getting practice
- Will add one more optional lab day for next problem set

Plan Moving Forward

- Will consider alternatives to R that are more user friendly for next problem set
- Will discuss problem set in more detail in lecture. I will run through example in lecture instead of lab, so lab time can focus on you getting practice
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What you need to do

- Come to labs and lectures
- Start assignment early so you can ask for help if you get stuck

What Won't Change and Why

Problem Sets 2 will be assigned before we discuss software in detail

- I think it is important to know what the software will be used for
- This is part of the reason I gave over 3 weeks to do it

Problem Set 2 will include some things we're seeing for first time

- It's important to practice solving problems you haven't seen before
- Grading is fairly lenient, so not doing things perfectly isn't a big deal

Routine vs Non-Routine Tasks

Break Your Routine

When jobs are sorted by whether the work is routine, all job growth since 2001 has been in nonroutine jobs. Percent change in jobs, since 2001, 12-month moving average.

